



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

THE ASSISTANT SECRETARY

MAY 17 2011

Honorable Anthony Evers
Superintendent of Public Instruction
Wisconsin Department of Public Instruction
P.O. Box 7841
125 South Webster Street
Madison, Wisconsin 53707

Dear Dr. Evers:

This letter is written in response to a request to amend Wisconsin's Consolidated State Application that the State submitted on March 17, 2011 under section 9302 of the Elementary and Secondary Education Act of 1965 (ESEA), as amended. The amendment submitted by Wisconsin concerns the State's 2011 amendment to the Title III portion of the Consolidated State Application that refers to Title III annual measurable achievement objectives (AMAO).

I am pleased to accept Wisconsin's March 17, 2011 amendment to its Consolidated State Application for use in making AMAO determinations made based on English language proficiency assessments administered during the 2010-2011 school year. For AMAO determinations made for the 2011-2012 school year and thereafter, however, the U.S. Department of Education (ED) understands that the Wisconsin Department of Public Instruction will adjust its methodology for making AMAO determinations for local educational agencies (LEAs) that participate in Title III as a member of consortium to ensure that all such LEAs receive an AMAO determination, as required by interpretation six (Use of Minimum Group Size in Title III Accountability) of the Notice of Final Interpretations of Title III, published in the *Federal Register* on October 17, 2008. ED requests that Wisconsin submit an updated Consolidated State Application amendment reflecting this change by October 7, 2011.

If you or your staff has any questions regarding this letter, please do not hesitate to contact Dr. Millie Bentley-Memon at 202-401-1427 or Millicent.Bentley-Memon@ed.gov. We appreciate your efforts to serve English learners in Wisconsin, and look forward to continuing to work with your State to further the goals of the ESEA for all students.

Sincerely,

Thelma Meléndez de Santa Ana, Ph.D.

cc: Dr. Phil Olsen, Assistant Director, Office of Educational Accountability
Dr. Rebecca Vail, Director, Content and Learning Team

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